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The Earle Mack School of Law

Mission

Scientia, Ars, Officium (Knowledge, Skill, Duty)

Educational objectives

The educational objectives of the [Earle Mack School of Law](#) include knowledge of the law, training in practical skills, and commitment to professionalism. The Earle Mack School of Law accomplishes these objectives through the Juris Doctor degree (J.D.) offered to full-time students. The Earle Mack School of Law offers a standard law school curriculum, to ensure that its graduates are well-equipped to pass the bar examination upon graduation and to be competent legal professionals, regardless of their particular practice areas.

Accreditation

The Earle Mack School of Law at Drexel University received full accreditation from the American Bar Association in 2011.

For more information: Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association, 321 North Clark Street, Chicago, IL 60610, .

About the concentrations

Drexel also builds on some of the strengths for which Drexel University is nationally known by initially offering three optional concentrations. These are areas in which there are expanding employment opportunities and a need for specialized knowledge and skills: Intellectual Property, Health, and Entrepreneurial Business. These concentrations consist not only of specialized courses taught in the classroom, but also experiential learning opportunities such as co-ops and simulations.

For additional information about the Earle Mack School of Law visit the College's web site at <http://www.drexel.edu/law>.



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The Earle Mack School of Law

Facilities

Located in the heart of the University's main campus in University City, the [Earle Mack School of Law](#) is in a 57,254 square foot facility that includes:

- a 2-story atrium and balcony area for meetings, receptions and casual conversation
- two large classrooms, seating 70
- one moot courtroom, seating 62
- one medium classroom, seating 55
- two classrooms, seating 32
- 3 seminar rooms
- one classroom, seating 18
- thirty-seven offices for full-time faculty, plus 2 offices for adjunct professors
- office space for student organizations, Trial Team, Moot Court, Law Review and Appellate Advocacy
- the [Legal Research Center](#), one-floor library with 14,500 linear feet of shelving
- quiet study areas and group study rooms within the library

The entire area shares Drexel's campus-wide wireless access to the internet, and all classrooms include data ports for each student and high-tech audio/visual resources. The law building is located on Market Street, between 33rd and 34th Streets. It is also a half-block from both the Market-Frankford elevated subway line (serving Center City and the Northeast), as well as the subway-surface lines (serving the City's western suburbs), making the law school convenient to where students will live and to the courts and co-op placements in the downtown legal district.



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The Juris Doctor (JD) Degree

About the JD program

Students spend their first year on campus learning the foundation of legal analysis, skills, and professionalism. The program includes traditional first-year courses, such as contracts and criminal law. It also includes a comprehensive legal methods course, taught by full-time faculty, that instructs students on the fundamentals of legal writing and analysis, as well as a class on interviewing, counseling, and negotiation. Beginning in 2011, students are also able to choose an elective course as part of their first year curriculum. The menu of courses available offer general overview courses in topics students will encounter in their legal education.

The cooperative education program

The cooperative education program allows second- and third-year students to spend one semester at a designated placement. The goal of the program is to provide students with an integrated learning experience that will ensure that they are prepared for the complexities of modern-day practice.

Students have a choice between full-time and part-time co-op placement. Placements include judicial chambers, private law firms, in-house counsel offices, and non-profit organizations. Students are not paid for their work but will instead receive academic credits for their co-op experiences and for a lawyering practice seminar that must be taken in conjunction with the co-op. Students may take an additional course in a semester in which they are enrolled in the co-op. Co-ops are encouraged as part of the integrated law school experience, but are not required.

Students have their first opportunity for a co-op experience in the fall of their second year. To ensure the appropriateness of a placement, students must have a cumulative grade point average of 2.500 in order to be placed in a co-op.

Examinations

Grades in many law school courses are based solely on a final examination. Most final examinations are taken at designated dates and times, and others are take-home examinations. Exam questions are primarily in essay format, but some questions may be in another format (e.g., multiple choice). Writing and skills classes often include multiple assignments to determine a final grade.

For additional information, visit the [The Earle Mack School of Law](#) website.



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The Juris Doctor (JD) Degree

Admission

Admission to the Earle Mack School of Law is determined using a variety of factors evaluated by the law admissions committee. The committee evaluates the student's LSAT score, academic record (including graduate degrees), work and volunteer experience, and personal background.

To apply, prospective students submit the following:

- a resume - describing employment history, including part-time and summer employment.
- a personal statement - essay discussing motivation for attending law school and how the Earle Mack School of Law will help the applicant achieve his or her goals.
- LSDAS registration - all applicants, including those educated abroad, are required to register with the Law School Data Assembly Service (LSDAS). The LSDAS will provide Drexel University with a report containing information important in the admission process.

Visit the Law School Admission Council Website at www.lsac.org for more information and to register.

The report includes an undergraduate academic summary; undergraduate, graduate and law/professional school transcripts; LSAT scores; and letters of recommendation (at least two) processed by the Law School Admission Council (LSAC).

To access the [online application](#) or for additional guidelines on how to apply, visit the [The Earle Mack School of Law website](#).



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Juris Doctor (JD) Degree

85.0 semester credits required for graduation

Incoming students, 2011/2012

Degree Requirements

Required Courses

LAW 550S	Torts	4.0
LAW 552S	Contracts	4.0
LAW 554S	Civil Procedure	4.0
LAW 556S	Property	4.0
LAW 558S	Criminal Law	4.0
LAW 560S	Constitutional Law	5.0
LAW 565S	Legal Methods I	3.0
LAW 566S	Legal Methods II	3.0
LAW 568S	Introduction to Interviewing, Negotiation & Counseling	1.0
LAW 830S	Professional Responsibility	3.0
	1st-Year Elective*	2.0

*Students should refer to the registration information from the School of Law to review the menu of electives offered.

Business and Entrepreneurship Law Concentration

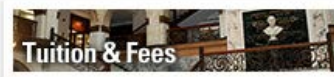
The concentration in Business and Entrepreneurship Law offers students the opportunity to complete a series of courses that have been designed to provide both a depth of substantive knowledge and a breadth of experience with practice skills and business law practice settings. The goal of the curriculum is to enable students to enter the profession with a higher level of readiness to practice, while possessing that combination of theoretical insights and practical perspective that support a career-long life of self-reflection and learning.

In addition to traditional core courses such as Business Organizations and Federal Income Tax, the concentration offers a series of upper-level elective courses that reflect the unique focus of the Earle Mack School of Law on entrepreneurship and technology.

Concentration Required Courses

LAW 700S	Business Organizations	4.0
LAW 701S	Federal Income Tax	4.0
LAW 713S	Transactional Lawyering	3.0 - 4.0
LAW 702S	Enterprise Tax	3.0 - 4.0
LAW 931S	Co-Op	7.0

or



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LAW 933S	Co-Op Intensive	9.0 - 10.0
or		
LAW 934S	Summer Co-Op	7.0

Intellectual Property Law Concentration

This concentration provides a comprehensive introduction to the principal theories of trademark law and unfair competition, patent law, copyright law, and related state and federal doctrines

Concentration Required Courses

LAW 700S	Business Organizations	4.0
LAW 760S	Copyright	3.0
LAW 761S	Patents	3.0
LAW 713S	Transactional Lawyering	3.0
LAW 764S	Trademarks and Unfair Competition	3.0
LAW 931S	Co-Op	7.0
or		
LAW 933S	Co-Op Intensive	9.0 - 10.0
or		
LAW 934S	Summer Co-Op	7.0

Health Law Concentration

Health law is a rapidly growing area of legal practice, reflecting a range of factors. Health care is a highly regulated industry, reflecting the billions of federal, state and private dollars spend on the delivery of health care services. Biotechnology, medicine, and the pharmaceutical industries are this region's primary economic growth markets. The "graying" of America (and Pennsylvania in particular) requires new ways of dealing with the legal and medical problems of the elderly, new ethical problems, new expectations for health care and assisted living, and compliance with a host of federal, state and local laws, ordinances, and regulations.

Concentration Required Courses*

LAW 780S	Health Law I: Regulating Quality and Access	3.0
LAW 781S	Health Law II: Regulating Cost and Access	3.0
LAW 782S	Health Policy Colloquium	2.0
LAW 798S	Health Law Practicum	4.0
or		
LAW 931S	Co-Op	7.0
or		
LAW 933S	Co-Op Intensive	9.0 - 10.0
or		
LAW 934S	Summer Co-Op	7.0

* Students in the JD/MPH joint degree program have the option of selecting an MPH field experience course instead of one of the four Practicum/ Co-Op course options.



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Joint JD/PhD Law-Psychology Program

The Earle Mack School of Law and the Department of Psychology in the College of Arts and Sciences offer a joint and integrated JD/PhD Program in Law and Psychology. The program melds two already ongoing successful endeavors, the JD degree in the School of Law and the PhD in clinical psychology in the Department of Psychology.

Students in the program complete all 85 credits required for graduation from the law school and all 91 credits required to complete the doctorate. The program allows those students who wish to pursue professional degrees in both law and psychology a more efficient plan of study. The program is designed to be completed in seven (7) years, including required psychology practica, a year's internship in an American Psychological Association accredited predoctoral mental health/forensic setting, a masters thesis, a doctoral dissertation, and 20 hours per week of cooperative training and 50 hours of pro bono service in law.

Students who are accepted into the JD/PhD program will receive full tuition remission for all psychology coursework, plus a guaranteed annual stipend that is currently at least \$9,000 per year for all six years they are at the university prior to completing the clinical internship. Students with outstanding LSAT scores may be eligible for full tuition remission from the Earle Mack School of Law.

For information on the Admissions process, visit the [JD/PhD Application Instructions](#) page.

Philosophy

The program bridges the gap between legal and psychological training. By and large, lawyers and social scientists come from different cultures, with different interests, different cognitive approaches to solving problems, different research methodologies, and different attitudes toward confrontation and argument. Each profession arrives at the "truth" in different ways, and its members are exposed to different styles of education during their post-baccalaureate training. Legal education develops an understanding of case analysis, statutory interpretation, the evolution of legal traditions, and methods for resolving disputes. Education in psychology develops research and clinical skills and understanding of behavioral theories, techniques, and statistical methods. Law, which has special rules concerning evidence and proof, relies heavily on precedent and the application of legal principles to specific facts toward the goal of settling conflicts that need immediate resolution. By contrast, psychology looks at problems through an empirical lens, using psychometrically-based tools and techniques to systematically evaluate questions, but rarely ending in a "final verdict." Because the limits of evidence and the meaning of "proof" in psychological research may differ sharply from the limits of evidence and proof in law, conflict may result when the two disciplines interact.

Goals

Within the broad framework of the program's philosophy, the JD/PhD Program in Law & Psychology has three specific goals:

- Develop scientist-practitioners who will produce legally sophisticated social science research to aid the legal system to make better empirically-based decisions;
- Produce lawyer-psychologists who will participate in the development of more empirically and theoretically sophisticated mental health policy by legislatures, administrative tribunals, and the courts; and
- Educate highly trained clinicians who can contribute to the advancement of forensic psychology in such areas as criminal law, domestic relations, and civil commitment.

In fulfilling these goals, the program trains students in an integrated and conceptually unified curriculum so they acquire a mature understanding of the interaction between the two disciplines.

Curriculum

Students attend the School of Law and the Department of Psychology simultaneously for six years, integrating course work in both disciplines each year. Students maintain continuous contact with the faculties of both schools and the developments in both disciplines over the course of each year.

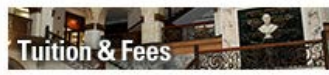
In the seventh year, after obtaining the JD, students undertake a year-long supervised internship in clinical and forensic psychology and complete their doctoral dissertation. They are awarded the PhD at the end of their seventh year.

Training consists of seven elements:

- The required existing core program in law and psychology at both schools;
- Interdisciplinary courses; e.g. , Law and Mental Health, Behavioral Science and the Law, Seminar in Advanced Problems in Mental Health Law, Law and the Mind Sciences, and Research in Law & Psychology;
- Supervised psycholegal research experience on teams of students' faculty mentors;
- Legal clinics and psychology practica and internships that combine knowledge from both fields in a practical setting;
- Electives in both fields, e.g. , bioethics, education law, health law, health psychology, employment discrimination, neuropsychology;
- Cooperative experience and pro bono service in legal settings; and
- Employment for at least one summer in a legal setting, e.g. , public interest law firm, governmental agency, private law firm, nonprofit association.

Requirements

Only the first year law school curriculum has set required course (which encompass the first two years for students in the



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joint program). The courses and seminars listed below for the third through sixth years in the law school curriculum, with some required exceptions, are recommended but subject to students' preferences

Sample Plan of Study

First Year Law Courses

Fall Semester

LAW 550S	Torts	4.0
LAW 554S	Civil Procedure	4.0
LAW 565S	Legal Methods I	3.0

"J Term" (After the New Year)

LAW 568S	Introduction to Interviewing, Negotiation & Counseling	1.0
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Spring Semester

LAW 556S	Property	4.0
LAW 558S	Criminal Law	4.0
LAW 560S	Constitution Law	4.0
LAW 566S	Legal Methods II	3.0

First Year Psychology Courses

Fall Term

PSY 721	Principles of Psychotherapy	3.0
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Winter Term

PSY 520	Psychopathology	3.0
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Spring Term

PSY 510	Research Methods in Psychology I	3.0
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Second Year Law Courses

Fall Semester

LAW 552S	Contracts	4.0
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Spring Semester

LAW 604S	Advanced Constitutional Law*	4.0
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*This course is a suggested elective and not required.

Second Year Psychology Courses

Fall Term

PSY 514	Learning Foundations of	3.0
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Behavioral Assessment

PSY 610	Data Analysis in Psychology	3.0
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PSY 865	Special Topics in Psychology: Teaching in Psychology	3.0
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Winter Term

PSY 522	Intellectual Assessment	3.0
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PSY 710	Data Analysis II	3.0
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Spring Term

PSY 515	Behavioral Assessment II	3.0
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PSY 711	Data Analysis III: Advanced Topics	3.0
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Third Year Law Courses

Fall Semester

LAW 634S	Evidence	3.0
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LAW 670S	Criminal Procedure: Investigations	3.0
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TBA	Mental Health Law	2.0
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Spring Semester

LAW 644S	Family Law	3.0
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LAW 671S	Criminal Procedure: Prosecution & Adjudication	3.0
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TBA	Advanced Problems in Mental Health	2.0
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Third Year Psychology Courses

Fall Term

PSY 512	Cognitive Psychology	3.0
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PSY 530	Principles of Neuroscience	3.0
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PSY 865	Special Topics in Psychology: Mental Health Law	2.0
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Winter Term

PSY 620	Personality Assessment	3.0
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PSY 712	History and Systems of Psychology	3.0
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PSY 865	Special Topics in Psychology: Advanced Problems in Mental Health Law	2.0
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Spring Term

PSY 648	Forensic Psychology/Forensic Assessment I	3.0
PSY 550	Multicultural Perspectives	3.0

Fourth Year Law Courses

Fall Semester

LAW 643S	Children and the Law	2.0
LAW 830S	Professional Responsibility	3.0
TBA	Behavioral Science and the Law	

Spring Semester

LAW 622S	Employment Discrimination	3.0
LAW 642S	Special Education Law	2.0

Fourth Year Psychology Courses

Fall Term

PSY 524	Professional Issues and Ethics	3.0
PSY 649	Forensic Assessment II	3.0
PSY 552	Proseminar in Diversity	2.0
TBA	Behavioral Science and the Law	3.0

Winter Term

PSY 722	Psychotherapy Theories	3.0
PSY 898	Thesis in Psychology	3.0

Spring Term

PSY 517	Social Cognition in Clinical Psychology	3.0
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Fifth Year Law Courses

Fall Term

LAW 931S	Co-Op	7.0
LAW 783S	Bioethics	2.0

Spring Term

LAW 788S	Medical Malpractice	3.0
LAW 678S	Juvenile Justice Law	4.0
TBA	Law and the Mind Sciences	2.0

Fifth Year Psychology Courses

Fall Term

PSY 897	Practicum Seminar	3.0
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Spring Term

PSY 820	Cognitive-Behavior Therapy	3.0
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PSY 899	Practicum Fieldwork	1.0
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Sixth Year Law Courses

Fall Term

LAW 621S	Federal Courts	3.0
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LAW 680S	Death Penalty Law	2.0
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Spring Term

LAW 614S	Supreme Court	3.0
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or

LAW 606S	Civil Rights law	2.0
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JD Awarded

Sixth Year Psychology Courses

Fall Term

PSY 865	Forensic Neuropsychological Assessment	3.0
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Spring Term

PSY 630	Psychopharmacology	3.0
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Seventh Year

PSY 998	PhD Dissertation Psychology	4.0
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PSY 999	Full Year APA-accredited psychology internship	4.0
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PhD Awarded

